

Some extracts from Ofsted inspection reports

Royal Borough of Windsor & Maidenhead September - December 2023

As there are no overt references to RE teaching and learning and few to assemblies/collective worship, these extracts relate mostly to pupils' social, moral and cultural development

1. Riverside Primary and Nursery School, Maidenhead

Inspected July 11th & 12th 2023 Outcome: **Good**

What is it like to attend this school?

'Pupils meet leaders' high expectations and work enthusiastically in class. They socialise well together at playtimes. Warm, trusting relationships exist throughout the school. Bullying is rare.

The school's curriculum and wider opportunities help to prepare pupils for life in modern Britain. Pupils learn about democracy by voting for the school council team, the head boy and girl and for the winners of the school talent show. Pupils really value difference. They make sure that everyone treats each other with tolerance, kindness and respect.'

What does the school do well and what does it need to do better?

'Pupils behave well across the school. In lessons, they are keen to learn and participate well. Staff ensure that the school is an inclusive environment where all pupils can learn without interruption.

Pupils have learned how to develop strong relationships with each other.'

2. St Luke's C of E Primary, Maidenhead

Inspected July 11th & 12th 2023 Outcome: **Outstanding**

What is it like to attend this school?

'Pupils are rightly very proud of their school. They embody the ambition to 'live life in all its fullness', taking every opportunity to learn more. Classrooms are purposeful and alive with excited learning. Pupils are ambitious for themselves and those around them.

The school is a calm and joyful place where everyone is respected. Differences are celebrated here, and pupils have a deep understanding of tolerance. They learn and play together with maturity and consideration of others. This means bullying is incredibly rare.'

What does the school do well and what does it need to do better?

'Pupils are highly attentive in lessons. They have a thirst for learning and a mature understanding of how to learn together. The relationships between staff and pupils are warm and respectful.

Pupils learn about different backgrounds and faiths through local faith walks, school panels attended by local faith leaders, and presentations from pupils themselves. At the earliest opportunity, children share their backgrounds with each other. This school is rich in diversity and pupils benefit from this greatly. Their well-developed understanding of other people means they are curious, respectful and highly ambitious.

All pupils are well prepared for life beyond school. Leaders make sure pupils understand how to express their views, including pupils with special educational needs and/or disabilities (SEND). Pupils learn how to communicate very well and to debate theories such as the Big Bang respectfully. Local trips on the train and visits to the local residential home give pupils confidence and a strong sense of responsibility. At this school, pupils gain a powerful understanding of themselves and the world around them.'

3. Altwood CE School, Windsor

Inspected September 19th & 20th 2023 Outcome: **Good**

What is it like to attend this school?

'... pupils are considerate, polite and courteous. In class, and around the school, pupils work diligently and behave well.

Sixth-form students are very proud of their position of responsibility in the school and the impact they have. They remember how they felt as new pupils and want to carry on this tradition of support.

Pupils value having friends across the school community and in different year groups. Younger pupils appreciate the mentoring guidance provided as well as the time they spend with sixth-formers, who run some of the school's varied extra-curricular activities.'

What does the school do well and what does it need to do better?

'Pupils' excellent behaviour in lessons enables teachers to provide specific support when needed. Around the school, pupils are calm. They enjoy socialising in 'The Hub' canteen area where year groups mix at breaktime and lunchtime. Pupils recognise and value the supportive relationships that exist throughout the school community.

Pupils listen politely and enjoy debating topics, even when they disagree with their classmates.